

'Everything You Need to Know' A Level – Edexcel – C1

$Var(X) = E(X^2) - (E(X))^2$
 $E(X) = \sum xP(X=x)$
 $S_n = \frac{n}{2}[2a + (n-1)d]$
 $A = \pi r^2$
 $\sec^2 x = 1 + \tan^2 x$
 $S_{xx} = \sum x^2 - \frac{(\sum x)^2}{n}$
 $y \approx \frac{h}{2}(y_0 + y_n + 2(y_1 + y_2 + \dots + y_{n-1}))$
 $uv - \int v \frac{du}{dx} dx$
 $u \frac{dv}{dx} + v \frac{du}{dx}$
 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Simple Algebra: $x^{-1} = \frac{1}{x}$ $x^{\frac{1}{n}} = \sqrt[n]{x}$ e.g. $8^{\frac{4}{3}} = (\sqrt[3]{8})^4 = 2^4$ $x^a(x^b) = x^{a+b}$

To simplify fractions in the form $\frac{a+\sqrt{b}}{c+\sqrt{d}}$ multiply by $\frac{c-\sqrt{d}}{c-\sqrt{d}}$ to remove the surd from the bottom e.g.

$$\frac{2-\sqrt{5}}{7+\sqrt{5}} \times \frac{7-\sqrt{5}}{7-\sqrt{5}} \text{ giving } \frac{14-2\sqrt{5}-7\sqrt{5}+5}{7-5} = \frac{19-9\sqrt{5}}{2}.$$

Differentiation: Use $\frac{dy}{dx} = nx^{n-1}$ e.g. if $y = x^{\frac{3}{2}}$ then $\frac{dy}{dx} = \frac{3}{2}x^{\frac{1}{2}}$.

Note $\frac{dy}{dx}$ can be written as $f'(x)$ and $\frac{d^2y}{dx^2}$ means differentiate twice.

To solve more complicated differentiation make sure you expand out all the terms first and bring any terms in the denominator up to the numerator. e.g. $y = \frac{2}{x}(\frac{1}{x} + 3x^3)$ then expanding out $y = \frac{2}{x^2} + 3x^2$ therefore $y = 2x^{-2} + 3x^2$ and $\frac{dy}{dx} = 2(-2)x^{-3} + 3(2)x = -4x^{-3} + 6x$.

Integration: Use $\int y dx = \frac{1}{n+1}x^{n+1} + C$ e.g. if $y = x^{\frac{5}{2}}$ then $\int x^{\frac{5}{2}} dx = \frac{1}{\frac{7}{2}}x^{\frac{7}{2}} + C = \frac{2}{7}x^{\frac{7}{2}} + C$

WHEN YOU INTEGRATE ALWAYS INCLUDE A CONSTANT. Similarly expand out and bring any denominators up to the numerator before you integrate.

Arithmetic Sequence: Use formula books for equations, where a is the first term and d is the difference between two terms.

Any term = $u_n = a + (n - 1)d$ and Sum to n terms = $S_n = \frac{n}{2}[2a + (n - 1)d]$ and carefully substitute in a and d.

For questions like $\sum_{r=1}^4 a_r$ work out a_1, a_2, a_3, a_4 separately and then add together.

Learn proof of $S_n = \frac{n}{2}[2a + (n - 1)d]$. First write out S_n

(1) $S_n = a + (a + d) + (a + 2d) + \dots \dots + (L - d) + L$ where L is the last term. Then write in reverse order.

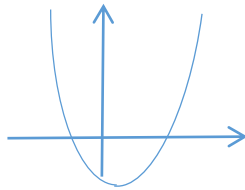
(2) $S_n = L + (L - d) + (L - 2d) + \dots \dots + (a + d) + a$. Add together (1) and (2) you get

$2S_n = (a + L) + (a + L) + (a + L) + \dots \dots (a + L)$. Therefore

$S_n = \frac{n}{2}(a + L)$ but L is the nth term of the series so $L = a + (n - 1)d$ and therefore

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

Inequalities: For quadratics solve as if equal to zero and then plot the curve. E.g. $2x^2 - 5x - 12 < 0$ then $(2x + 3)(x - 4) < 0$ therefore the critical values are $x = -\frac{3}{2}$ or $x = 4$. Plot is approximately as follows. This function is clearly < 0 between the critical values and so $-\frac{3}{2} < x < 4$.



Simultaneous Equations: Find one equation in terms of one unknown and sub this into the second one. e.g. Given $y = x - 2$ and $2x^2 - xy = 8$ subst y into second equation and simplify i.e. $2x^2 - x(x - 2) = 8$ so $2x^2 - x^2 + 2x - 8 = 0$ and $x^2 + 2x - 8 = 0$ then $(x - 2)(x + 4) = 0$ and $x = 2$ or $x = -4$. Do not forget to then substitute back in for y i.e. When $x = 2, y = 0$ and when $x = -4, y = -6$.

Roots of Quadratic: If $ax^2 + bx + c = 0$.

- 1) $b^2 - 4ac > 0$ there are two distinct real roots
- 2) $b^2 - 4ac = 0$ there are two equal roots
- 3) $b^2 - 4ac < 0$ there are NO real roots

Graph Transformations

x-transformations:	y-transformations:
$f(x) \rightarrow f(x + 3)$ translate the graph left by 3.	$f(x) \rightarrow f(x) + 2$ translate the graph up 2.
$f(x) \rightarrow f(x/3)$ scale the graph by a factor 3 in the x direction.	$f(x) \rightarrow 2f(x)$ scale the graph by a factor 2 in the y direction
$f(x) \rightarrow -f(x)$ reflect the graph in the x axis	$f(x) \rightarrow f(-x)$ reflect the graph in the y axis

Curves/Points/Tangents/Normals

Gradient of the tangent is $\frac{dy}{dx}$ and substitute into $y = mx + c$ find c but substituting the known point on the line. If you are asked for normal then $\frac{dy}{dx} = -\frac{1}{m}$.

The length of a line between two points $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$.
If you have two points the the gradient m can be found by $m = \frac{y_2 - y_1}{x_2 - x_1}$.

Don't forget that the area of a triangle = $\frac{1}{2}(\text{base} \times \text{height})$.

Sketching Cubic Curves The general shape of cubic curves are shown below where the roots are where the curve crosses the x axis. Don't forget to also work out where the curve crosses the y axis by putting in $x = 0$. If there is a double root the curve turns at this point.

