

## 'Everything You Need to Know' A Level – Edexcel – C3

A collage of mathematical formulas on a chalkboard background. The formulas include:

- $Var(X) = E(X^2) - (E(X))^2$
- $A = \pi r^2$
- $E(X) = \sum xP(X = x)$
- $S_n = \frac{n}{2}[2a + (n - 1)d]$
- $sec^2 x = 1 + tan^2 x$
- $S_{xx} = \sum x^2 - \frac{(\sum x)^2}{n}$
- $y \approx \frac{h}{2}(y_0 + y_n + 2(y_1 + y_2 + \dots + y_{n-1}))$
- $uv - \int v \frac{du}{dx} dx$
- $u \frac{dv}{dx} + v \frac{du}{dx}$
- $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

**Trigonometry:** Learn (or learn how to derive)

$$\sec x = \frac{1}{\cos x}$$

$$\operatorname{cosec} x = \frac{1}{\sin x}$$

$$\cot x = \frac{1}{\tan x}$$

Double angle formulas

$$\sin 2\theta \equiv 2\sin\theta\cos\theta$$

$$\cos 2\theta \equiv \cos^2\theta - \sin^2\theta$$

$$\cos 2\theta \equiv 2\cos^2\theta - 1$$

$$\cos 2\theta \equiv 1 - 2\sin^2\theta$$

$$\tan 2\theta \equiv \frac{2\tan\theta}{1-\tan^2\theta}$$

(Note that  $\cos 2\theta$  can be changed into either  $\cos$  or  $\sin$  so pick the one most appropriate to the question).

Also learn

$$1 + \tan^2 x = \sec^2 x$$

$$\cot^2 x + 1 = \operatorname{cosec}^2 x$$

When carrying out a proof always pick the most complicated side, as it is easier to simplify than expand. Also learn to use formulas for  $\sin(A + B)$  and  $\cos(A + B)$  in the Formula Book (FB).

**Problems in the form:** If  $y = \sqrt{3}\cos x + \sin x$  write in the form  $y = R\sin(x + \alpha)$ , then expand out to get  $y = R\sin x \cos \alpha + R\cos x \sin \alpha$  then compare this with original equation to see that  $R\cos \alpha = 1$  and  $R\sin \alpha = \sqrt{3}$  then solve simultaneously to get  $R$  and  $\alpha$  e.g.  $R^2 = 1^2 + \sqrt{3}^2 = 4$  and  $R = 2$  and  $\frac{\sin \alpha}{\cos \alpha} = \tan \alpha = \frac{\sqrt{3}}{1}$  and  $\alpha = \tan^{-1}\sqrt{3}$ .

**Functions:** A function is a mapping between two variables, usually  $x$  - the independent variable, and  $y$  the dependent variable. The language of functions is as follows:

- **Domain:** The set of values taken by  $x$  (the independent variable)
- **Range:** The resulting values of  $y$  arising is the Range.
- **Inverse:** Only exists for a one to one mapping. e.g. if they ask find  $f^{-1}x$  where  $f: x \mapsto 1 - 2x^3$  then let replace  $f(x)$  with  $x$  and  $x$  with  $y$  and then solve for  $y$ . e.g.  $x = 1 - 2y^3$  and  $y = \sqrt[3]{\frac{1}{2}(1 - x)} = f^{-1}(x)$ .
- **Composite:** if you are asked for  $gf$  that means apply  $f(x)$  and then  $g(x)$ . e.g. if  $f(x) = 1 - 2x^3$  and  $g(x) = \frac{3}{x} - 4$  then  $gf(x) = \frac{3}{(1-2x^3)} - 4$ . Note that  $gf(x) \neq fg(x)$  generally.
- **Roots:** If you are asked to show that a function has a root between say  $[-1, 2]$  then first substitute in  $-1$  and then  $2$  and show that there is a change of sign. Make sure you right a sentence to explain that a change of sign means that there is a root between those two values.
- **Partial Fractions:** For 'show' questions usually you find a common denominator and then expand out. Either compare coefficients of terms in  $x^n$  or substitute in particular values of  $x$

to find unknowns. e.g. if  $f(x) = \frac{3(x+1)}{(2x-1)(x+4)} - \frac{1}{x+4}$  then  $f(x) = \frac{3(x+1)-(2x-1)}{(2x-1)(x+4)}$  and simplify to  $f(x) = \frac{x+4}{(2x-1)(x+4)}$  therefore  $f(x) = \frac{1}{(2x-1)}$ .

- **Quadratics:** To show that a quadratic is always  $> 0$  then complete the square. e.g.  $x^2 + x + 1 > 0$  then  $(x + \frac{1}{2})^2 + \frac{3}{4} > 0$  but as the first term is squared it is always  $> 0$  and obviously  $\frac{3}{4} > 0$ . Make sure you always include a sentence explaining this.

**Iteration:** Best explained by example. If given  $x_{n+1} = \ln(x_n + 2) + 1$ ,  $x_0 = 2.5$  and asked to calculate the values of  $x_1, x_2$  and  $x_3$  giving your answers to 5 decimal places. Then you simply put  $x_0$  into the formula to find  $x_1 = \ln(2.5 + 2) + 1 = 2.50408$  and then to find  $x_2$  you simply sub in  $x_1$  e.g.  $x_2 = \ln(2.50408 + 2) + 1 = 2.50498$  and so on.

If asked to show say 2.505 is a root of  $f(x) = \ln(x + 2) - x + 1$  then pick appropriate limits that would round up or down to 2.505 show there is a change of sign. i.e. do  $f(2.5045)$  and  $f(2.5055)$ .

**Exponentials and Logarithms:** Remember  $e^{\ln 8} = 8$ . Usually to solve the equations involving  $e$  you have to take logs of both sides e.g. if  $2 = e^{1.5t}$  then  $\ln 2 = 1.5t$  and  $t = \frac{2}{3} \ln 2$ .

**Further Differentiation:** Learn or remember from C1 plus learn how to use.

	$y = f(x)$	$\frac{dy}{dx} = f'(x)$
Learn	$e^x$	$e^x$
Learn	$\ln x$	$\frac{1}{x}$
Learn	$\sin nx$	$n \cos nx$
Learn	$\cos nx$	$-n \sin nx$
Learn	$(ax + b)^n$	$na(ax + b)^{n-1}$
Learn	$u(x)v(x)$	$u \frac{dv}{dx} + v \frac{du}{dx}$
In FB	$\frac{u(x)}{v(x)}$	$\frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$
In FB	$\tan x$	$\sec^2 x$
In FB	$\cot x$	$-\operatorname{cosec}^2 x$
In FB	$\sec x$	$\sec x \tan x$
In FB	$\operatorname{cosec} x$	$-\operatorname{cosec} x \cot x$

Remember that turning points occur at  $\frac{dy}{dx} = 0$  and that if  $y = mx + c$  of a tangent then  $m = \frac{dy}{dx}$  and for a normal  $\frac{1}{m} = -\frac{dy}{dx}$ . If given a function where  $x = f(y)$  to find  $\frac{dy}{dx}$  do  $\frac{dx}{dy}$  and then do  $\frac{1}{dx/dy}$ .